

ABSOLUTE RATING: Average

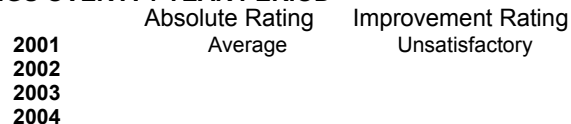
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 82.

The absolute ratings for those schools ranged from below average to excellent.

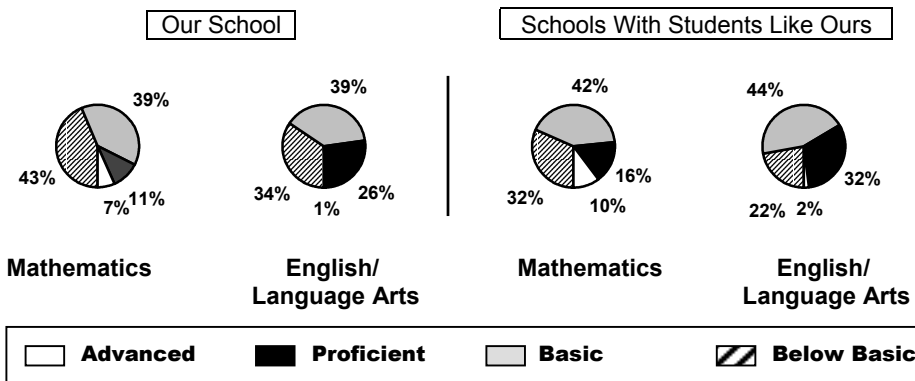
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=323)	65.6	56.3	N/A	N/A
Students with disabilities other than Speech (n=36)	19.4	24.3		
Students without disabilities (n=285)	71.9	60.5		
Gender				
Male (n=183)	60.7	55.7		
Female (n=138)	73.2	57.2		
Ethnic Group				
African American (n=204)	61.8	49.3		
Hispanic (n=5)	N/A	N/A		
White (n=110)	73.6	66.4		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=186)	58.6	48.9		
Pay for lunch (n=135)	76.3	66.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,590	N/A	\$5,134	\$5,347
• Prime instructional time	94.1%	Up from 88.9%	89.6%	90.2%
• Student-teacher ratio in core subjects	20.9 to 1	N/A	18.7 to 1	18.7 to 1
STUDENTS (n=648)				
• Attendance Rate	100%	Up from 96.8%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%	N/A	4.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.9%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	89.1%	Down from 92.4%	95.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.2%	No change	3.2%	3.6%
TEACHERS (n=46)				
• Professional Development days per teacher	6.3 Days	Up from 5.8	7.5 Days	7.6 days
• Attendance Rate	94.8%	Up from 92.5%	95%	95.1%
• Teachers with advanced degrees	37%	Down from 43.2%	44.8%	47.7%
• Continuing contract teachers	80.4%	Up from 76.1%	84.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.8%	Up from 82.6%	88.3%	87.2%
• Average teacher salary	\$35,213	Up 5.3%	\$37,165	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	75.8%	N/A	65.5%	65.3%
• Principal's years at the school	14	N/A	4	4.0
• Parents attending conferences	90.2%	N/A	96%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	39.8%	Up from 30.3%	41.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Down from 0.5%	1.2%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	15.9%	Up from 12.5%	12.4%	11.5%
• With disabilities other than speech	8.5%	Up from 7.3%	9.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Horrell Hill Elementary School made outstanding progress during this school year. We accomplished this by a majority of our staff enhancing their skills through conferences and workshops, taking classes, and by teachers enrolling in Master's programs. We also had our first Family Math, Science, and Technology Night. Other highlights include: student winners in the Visual Literacy Festival contests; service learning projects in which children donated nearly 500 books to Palmetto Richland Children's Hospital and the Children's Medical Hospital in Charleston; students sang at Arbor Terrace Assisted Living, collected food for Harvest Hope, and participated in Jump Rope for Heart.

We continued our partnership with the University of South Carolina as a Professional Development School. Through USC, we had seven MAT students and approximately 20 practicum students. Many teachers were awarded mini-grants through this program.

Our two Destination Imagination teams placed in the regional and state competitions, achieving first- and fourth-place wins! Accordingly, the first-place team represented our school in the international competition in Knoxville, Tennessee. In addition, we were selected for a fall site visit from Palmetto's Finest and received deregulated status from the State Department of Education. Students, faculty, and staff all participated in our school-wide writing network through the Wee Deliver Program. Fifth-grade students participated in the D.A.R.E. Program; fourth graders participated in Junior Achievement and the Rotary Club; and third graders participated in EdVenture, a science enrichment program.

Our instructional program was enhanced through a new computer lab, after-school tutoring program, science lab, and an additional reading teacher. Parent workshops were held to provide parents with information about the curriculum and PACT. Our Parenting Center provided assistance to parents of preschool children to improve readiness for school.

Challenges faced by our school include funding for an in-school suspension position, a certified academic math teacher, and an additional full-time guidance counselor. More technology upgrades are needed to keep current.

It is our commitment and goal to continue to explore and implement innovative strategies to ensure that we meet the needs of all students.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	48.7	84.0	(Avail. 2002)
Satisfied with social and physical environment	68.4	71.4	
Satisfied with home-school relations	56.4	89.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001041

Horrell Hill Elementary
517 Horrell Hill Road
Columbia, S. C. 29061

Grades K-5 Elementary School

Enrollment: 648 Students

Principal

Ms. Parthenia Satterwhite 803-783-5545

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com